Fall is in the air, and that means, the start of another school year. Getting “new beginnings” is one of the best things about education. Each year, students, teachers, and administrators alike get to imagine their best selves as they set goals, hopes, and dreams for the new school year. Let me welcome you to this year’s new beginning and wish you the best hopes for all your dreams including improving your knowledge and practice through high-quality professional development brought to you by your partner, French River Education Center.

I am happy to present this Fall’s Graduate Course catalog. French River has had some dramatic changes in the last year. Notably, we began offering on-line courses and, this summer, we launched our on-line registration process. We hope you find this new process easier and more convenient as you look to reach your professional development goals. This fall we are also launching our new and improved website.

We have more exciting news as well: French River is partnering with Lesley University to offer a Ph.D. cohort right here in Central Massachusetts. Look for more information soon, and we are planning an information session in early November. In the meantime, have an excellent start to the year and please feel free to contact me for support.

Ricci

French River Education Center, Inc.
P.O. Box 476, 672 Main Street, North Oxford, MA 01537

Ricci Hall, Director     Tel. 508-987-0219, x101

FALL 2019 Graduate Courses

When paying by check, please make payable to French River Education Center. Registrations by phone, email or fax must be accompanied by a Visa, MasterCard or Discover card number. We do not accept DEBIT cards. No one is officially registered until the course tuition is received at the Center.

You will receive a course confirmation (which is also your receipt of payment) from your instructor by the second class. As for tuition, personal checks/credit cards are not processed until after the course start date.

TO REGISTER: Complete and return with payment.

Name: ____________________________________________
First Name                                Middle I                                         Last Name
Address: ___________________________________________
City, State, Zip: ______________________________________
Best Phone:  ________________________________________
Course Instructor: ___________________________________
Course Location: ____________________________________
Course Title:  _______________________________________________ Course Dates: ____________________
Your School District: ___________________________________ Your School: _____________________________
Best Email Address: __________________________________________

Check Enclosed
Amount
$ __________

Registrations will not be accepted without a MEPID #
(Note: MEPID # can be found on your ELAR profile)
https://gateway.edu.state.ma.us/elar/comm
MEPID (8 digits; begins with a 5)
5 ___ ___ ___ ___ ___ ___ ___

Credit Card: Visa, MasterCard, or Discover (We do not accept DEBIT cards)

Number __________-_________-_________-_________ Exp. Date ___________
For a complete listing of all Graduate Course Descriptions and details (scheduled field trips, materials fees, required texts), additional course listings, enrollments, changes, corrections and cancellations,

VISIT OUR WEB SITE AT WWW.FREC.ORG
1. Click Fall 2019 Graduate Course Listing
2. Click Course Descriptions and Updates

Phone: (508) 987-0219 Ext.101
Fax: (508) 987-1396
Email: rhall@frec.org

All registrants must have a Bachelor’s Degree to enroll in a graduate level course.

COURSE TUITION: INCLUDES GRADUATE CREDIT ONLY

Text and/or materials fees, if noted, are payable to the instructor at the first class.

$715 for staff from FREC member districts* $815 Non-members

*Member districts are:
Abby Kelley Foster Charter School, Ashburnham/Westminster Regional, Auburn, Bay Path Reg. Voc. Tech.,
Blackstone-Millville Regional, Blackstone Valley Technical High School, Clinton, Douglas, Dudley-Charlton
Regional, Fitchburg, Gardner, Grafton, Leicester, Millbury, Northborough-Southborough/Algonquin
Regional, North Brookfield, Oxford, Quabbin Regional, Quaboag Regional, Southbridge, SWCEC, Spencer-
East Brookfield Regional, Sutton, Tantasqua Regional, Webster, and Winchendon.

GRADES are accessible online for both Worcester and Framingham State Universities.

Grade reports are no longer sent out automatically to you. You must access grades online.

- **Grade Access:** You will receive instructions on how to access your grade online as your course comes to a close. If you are a first-time registrant at Worcester State, you will receive a letter in the mail with your Username and Password. All Passwords at Worcester State must be changed every 90 days. NOTE: If you need help or encounter problems, call the Tech Desk at Worcester State (508-929-8856) or Student Help Desk at Framingham State (508-215-5950).
- **Graduate Courses:** All courses are three credits unless otherwise stated. FYI...3 college credits equal 67.5 PDPs. The Center, in partnership with the offices of Continuing Education at Framingham and Worcester State Universities, offers elective courses designed for students with baccalaureate degrees and appropriate teaching credentials. These courses are graduate level, developed primarily for professional advancement. They are not part of any degree program. Seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirement. Any course number that begins with CI971-R is a WSU course; any course number that begins with PRDV is a FSU course.
- **Withdrawal Policy:** Full refund prior to first class; 80% after first class; no refund thereafter. This policy is consistent with Worcester and Framingham State universities. Withdrawals must be in writing, mailed, emailed or faxed to French River. Failure to follow this procedure will result in a grade of F.
- **Attendance:** 100% attendance is expected. Participants cannot receive a grade of A if absent for 6 hours. Participants must consult with instructors to make up for any loss of time in class if a class is missed.
- **Note:** Courses will be cancelled due to low enrollment so we suggest you register for your course sooner rather than later. In order for the Center to have an accurate course registration count, it is better to register and withdraw (with full tuition reimbursement) than to wait until the last minute. Delayed registrations may result in course cancellations.

Any questions? Call Ricci Hall at 508-987-0219, Ext. 101
FREC OFFERS ON-LINE REGISTRATIONS!

Navigate to the FREC Registration Page at https://frec.gosignmeup.com

If you do not have an account, click 'Create Account' and complete the form. If you have an account already, log in with your account credentials.

Add courses to your cart by clicking 'Add to Cart'
Click 'Checkout' when you are ready to complete your or
<table>
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<tr>
<th>Course number</th>
<th>Name</th>
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<th>Facilitator</th>
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<td>CI971-R540</td>
<td>Stress Management Strategies for Nurses</td>
<td>9/23/2019</td>
<td>10/11/2019</td>
<td>online</td>
<td>online</td>
<td>online</td>
<td>Neslusan</td>
<td>Serena</td>
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<tr>
<td>CI971-R541</td>
<td>Stress Reduction and Evidenced Based Coping Strategies for Teachers Pt II</td>
<td>9/23/2019</td>
<td>10/24/2019</td>
<td>online</td>
<td>online</td>
<td>online</td>
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<td>Serena</td>
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<td>CI971-R540</td>
<td>Stress Management Strategies for Nurses</td>
<td>10/14/2019</td>
<td>11/7/2019</td>
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<td>CI971-R408</td>
<td>Manhunt: America's Quest for Osama Bin Laden</td>
<td>9/19/2019</td>
<td>11/14/2019</td>
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<td>online</td>
<td>Watson</td>
<td>Matthew</td>
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<td>CI971-R429</td>
<td>Google In the Classroom</td>
<td>9/30/2019</td>
<td>11/18/2019</td>
<td>online</td>
<td>online</td>
<td>online</td>
<td>Patterson</td>
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<tr>
<td>CI971-R389</td>
<td>History’s Greatest Heroes</td>
<td>9/25/2019</td>
<td>11/20/2019</td>
<td>online</td>
<td>online</td>
<td>online</td>
<td>Watson</td>
<td>Matthew</td>
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<tr>
<td>CI971-R538</td>
<td>Supervision and Evaluation for School Leaders</td>
<td>9/9/2019</td>
<td>11/27/2019</td>
<td>online</td>
<td>online</td>
<td>online</td>
<td>Hall</td>
<td>Ricci</td>
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<tr>
<td>CI971-R536</td>
<td>Developing Math Workshops: Helping All Students Achieve</td>
<td>9/25/2019</td>
<td>12/4/2019</td>
<td>online</td>
<td>online</td>
<td>online</td>
<td>Weinstein</td>
<td>Jeffrey</td>
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<tr>
<td>CI971-R523</td>
<td>Behavior Modification and Managing Disruption in the Classroom</td>
<td>9/23/2019</td>
<td>12/5/2019</td>
<td>online</td>
<td>online</td>
<td>online</td>
<td>Blaze</td>
<td>Laura</td>
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<tr>
<td>CI971-R527</td>
<td>Adolescent Psychology</td>
<td>9/23/2019</td>
<td>12/5/2019</td>
<td>online</td>
<td>online</td>
<td>online</td>
<td>Blaze</td>
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<tr>
<td>CI971-R526</td>
<td>Literacy in the Secondary and Middle School Classroom</td>
<td>9/23/2019</td>
<td>12/5/2019</td>
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<td>online</td>
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<td>Stress Reduction and Evidenced Based Coping Strategies for Teachers Pt II</td>
<td>10/28/2019</td>
<td>12/5/2019</td>
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<tr>
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# Social Studies

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<th>End Time</th>
<th>Location</th>
<th>Facilitator</th>
<th>Facilitator</th>
<th>Grad Credit</th>
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<tr>
<td>CI971-R148</td>
<td>Early History of Webster, Dudley, and Oxford</td>
<td>Thursdays 9/19/2019</td>
<td>12/12/2019</td>
<td>4:00 PM</td>
<td>7:00 PM</td>
<td>Bartlett High School</td>
<td>Macek</td>
<td>Paul</td>
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<tr>
<td>CI971-R438</td>
<td>HYBRID WWII: The Pacific Theater</td>
<td>Tuesdays 9/24/2019</td>
<td>10/22/2019</td>
<td>4:00 PM</td>
<td>8:00 PM</td>
<td>Auburn HS</td>
<td>Watson</td>
<td>Matthew</td>
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</tr>
<tr>
<td>CI971-R127</td>
<td>HYBRID Famous Trials in American History</td>
<td>Thursdays 9/26/2019</td>
<td>11/7/2019</td>
<td>4:00 PM</td>
<td>8:00 PM</td>
<td>Auburn HS</td>
<td>Watson</td>
<td>Matthew</td>
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</tr>
<tr>
<td>CI971-R149</td>
<td>Teaching Citizenship in Education</td>
<td>Tuesdays 10/1/2019</td>
<td>11/26/2019</td>
<td>4:00 PM</td>
<td>8:00 PM</td>
<td>Auburn High School</td>
<td>Brown</td>
<td>Richard</td>
<td>3</td>
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<tr>
<td>CI971-R515</td>
<td>The Law in Film in a Nutshell</td>
<td>Fri and Sat 11/15/2019</td>
<td>11/16/2019</td>
<td>4:00 PM</td>
<td>8:00 PM</td>
<td>FREC</td>
<td>Brown</td>
<td>Richard</td>
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<tr>
<td>CI971-R128</td>
<td>School Law Basics</td>
<td>Wednesdays 10/2/2019</td>
<td>12/4/2019</td>
<td>4:00 PM</td>
<td>8:00 PM</td>
<td>Woburn Police Department</td>
<td>Brown</td>
<td>Richard</td>
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# ELA

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<td>CI971-R455</td>
<td>Edgar Allan Poe: His Life and Writings</td>
<td>Tuesdays 9/17/2019</td>
<td>12/10/2019</td>
<td>4:00 PM</td>
<td>7:00 PM</td>
<td>Bartlett High School</td>
<td>Macek</td>
<td>Paul</td>
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<tr>
<td>CI971-R483</td>
<td>HYBRID Power Up for MCAS 2.0</td>
<td>Wednesdays 10/9/2019</td>
<td>11/20/2019</td>
<td>3:45 PM</td>
<td>6:45 PM</td>
<td>Burgess Elementary School</td>
<td>Scheidler</td>
<td>Katherine</td>
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<tr>
<td>Course number</td>
<td>Name</td>
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<td>End Date</td>
<td>Start Time</td>
<td>End Time</td>
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<tr>
<td>CI971-R497</td>
<td>Dynamic Foreign Language Classrooms: Great Beginnings to Authentic Assessment</td>
<td>Wednesdays 9/18/2019</td>
<td>12/11/2019</td>
<td>4:00 PM</td>
<td>7:00 PM</td>
<td>Leicester High School</td>
<td>Covert</td>
<td>Aaron</td>
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<tr>
<td>CI971-R528</td>
<td>HYBRID Drugs, Alcohol, and Vaping in Schools</td>
<td>Mondays 9/23/2019</td>
<td>12/9/2019</td>
<td>4:00 PM</td>
<td>7:00 PM</td>
<td>Oxford High School</td>
<td>Waters</td>
<td>Susan</td>
<td>3</td>
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<tr>
<td>CI971-R414</td>
<td>Strength and Conditioning for the Physical Education Classroom</td>
<td>Wednesdays 9/4/2019</td>
<td>11/20/2019</td>
<td>5:30 PM</td>
<td>8:30 PM</td>
<td>Tantasqua High School</td>
<td>Casaceli</td>
<td>Robert</td>
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<th>Location</th>
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<th>Grad Credit</th>
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<tr>
<td>CI971-R472</td>
<td>HYBRID The Influence of Social Issues in the Classroom</td>
<td>Wednesdays 9/25/2019</td>
<td>12/11/2019</td>
<td>4:00 PM</td>
<td>7:00 PM</td>
<td>Auburn High School</td>
<td>Gimas</td>
<td>Priscilla</td>
<td>3</td>
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<tr>
<td>CI971-R254</td>
<td>Creating a Positive Attitude in the Classroom</td>
<td>Mondays 9/16/2019</td>
<td>12/16/2019</td>
<td>4:00 PM</td>
<td>7:00 PM</td>
<td>East Brookfield Elementary School</td>
<td>Tomlin</td>
<td>Ronald</td>
<td>3</td>
</tr>
<tr>
<td>CI971-R511</td>
<td>HYBRID Positive Behavior Supports for Classroom Management</td>
<td>Tuesdays 9/24/2019</td>
<td>11/12/2019</td>
<td>4:00 PM</td>
<td>8:00 PM</td>
<td>Oxford High School</td>
<td>Hammond</td>
<td>Charlene</td>
<td>3</td>
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<tr>
<td>CI971-R509</td>
<td>Social Emotional Learning</td>
<td>Fridays and Sat 11/1/2019</td>
<td>11/16/19</td>
<td>4:00 PM</td>
<td>8:00 AM</td>
<td>Dudley Middle School</td>
<td>Patrock</td>
<td>Lesa</td>
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<tr>
<td>Course number</td>
<td>Name</td>
<td>Start Date</td>
<td>End Date</td>
<td>Start Time</td>
<td>End Time</td>
<td>Location</td>
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<td>CI971-R308</td>
<td>HYBRID Preparing Mentor Teachers</td>
<td>Thursdays 9/26/19</td>
<td>12/12/19</td>
<td>4:00 PM</td>
<td>7:00 PM</td>
<td>Oxford High School</td>
<td>Gimas</td>
<td>Priscilla</td>
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<tr>
<td>CI971-R19</td>
<td>HYBRID Dimensions of Learning-Part 1</td>
<td>Mondays 9/23/19</td>
<td>12/9/19</td>
<td>4:00 PM</td>
<td>7:00 PM</td>
<td>Tantasqua High School</td>
<td>Gimas</td>
<td>Priscilla</td>
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<tr>
<td>CI971-R530</td>
<td>Not Politically Correct</td>
<td>Thursdays 9/26/19</td>
<td>11/14/19</td>
<td>4:00 PM</td>
<td>8:00 PM</td>
<td>Dudley Middle School</td>
<td>Patrock</td>
<td>Lesa</td>
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<tr>
<td>CI971-R520</td>
<td>Nine Essentials Love and Logic</td>
<td>Wednesdays 9/18/19</td>
<td>12/11/19</td>
<td>4:00 PM</td>
<td>7:00 PM</td>
<td>Chaffee Elementary</td>
<td>Rogan</td>
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<td>CI971-R542</td>
<td>HYBRID Growth Mindset Affects Learning</td>
<td>Tuesdays 10/8/19</td>
<td>11/19/19</td>
<td>3:30 PM</td>
<td>7:30 PM</td>
<td>Charlton Elementary School</td>
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SEI Endorsement

‘For Cost’ SEI Endorsement Course Information
Visit our website…www.frec.org…or click-on below for registration forms

SEI Endorsement ‘For-Cost’ Courses (45 hours) for Teachers:
Schedule for FALL 2019

- Registration forms for courses in AUBURN
  Auburn – Tuesdays
  Auburn – Wednesdays

- Registration forms for course in TANTASQUA
- Registration form for course in BAY PATH REGIONAL
- Registration form for course in SHREWSBURY
- Registration form for course in PATHFINDER
- Registration form for course in WESTFORD (Nashoba Valley Tech)
- Registration form for course in MEDWAY
- Registration form for course in NEW BEDFORD

SEI Endorsement ‘for-cost’ Course (15 hours) for Administrators:
Schedule for FALL 2019

- Registration form for ADMIN course in AUBURN
- Registration form for ADMIN course in OXFORD

SEI Endorsement CVTE Courses (45 hours) for CVTE Teachers:
Schedule for FALL 2019

- CVTE Courses Fall 2019
  - Registration forms for course at Worcester State University Tuesdays
  - Registration form for course in Worcester State University Thursdays
  - Registration form for course in Tri County (Franklin)
  - Registration form for course in Monty Tech (Fitchburg)
  - Registration form for course in Assabet Valley (Marlborough)
For Moderate Disabilities Preliminary License Candidates:

A 70-Hour ‘Subject Matter Knowledge Competencies’ Seminar Series

Seminar Series Title: “Foundations, Knowledge and Practices for Special Education”
Developed by: Worcester State University
AAT Seminar Instructor: Patricia St. Marie, Speech-Language Pathologist Assistant & Assistive Technology Specialist, French River Education Center
Semester: Ongoing
Dates: Flexible Scheduling
Times: On Line (asynchronous)
Seminar Hours/PDPs: 70 hours/ 70 PDPs
Seminar Location: On Line for Competencies #1-#6; FREC ‘face-to-face’ for Comp. #7
Tuition: $900 for Competencies #1 - #6

NOTE: The first 6 competencies (60 hours) will be entirely on line. However, the 7th competency, Augmentative and Assistive Tech, is a ‘face-to-face’ component. Tuition is $200.

Seminar Series Overview:

Designed to meet the Department of Elementary and Secondary Education’s preliminary license requirements relative to ‘subject matter competencies’ in moderate disabilities (603 CMR 7.00 – Regulations for Educator Licensure and Preparation Program Approval – subsection 4a), this seminar series will introduce participants to federal and state laws/regulations pertaining to special education, as well as educational terminology for students with mild to moderate disabilities. Participants will also learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs). Additionally, participants will learn to design and/or modify curriculum, instructional, and assessment materials for students with moderate disabilities in the general education classroom environments while also learning ways to prepare and maintain students with disabilities for general education classrooms. The seminar series will also provide knowledge of services provided by other agencies to special education students and families with an emphasis on transitional services for special education students as well as instruction on the appropriate use of augmentative and alternative communication and other assistive technologies.

NOTE: Classroom discipline strategies will be integrated throughout the seminar series. We will review the behavior manifestation protocol and student due process rights. We will also look at positive behavioral interventions and the role of BCBA and ABA in the special education and inclusion classroom.

Seminar Series Objectives (aligned with DESE Required Subject Matter Knowledge Competencies):

- To understand and use educational terminology for students with mild to moderate disabilities (10 hours);
- To learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs) (10 hours);
- To design and/or modify curriculum, instructional and assessment materials for general education classroom environments for students with moderate disabilities (10 hours);
To know and understand Federal and state laws and regulations pertaining to special education (10 hours);
To know and be able to access services provided by other agencies for students with disabilities. (10 hours);
To understand ways to prepare and maintain students with disabilities for general education classrooms (10 hours); and
To understand the appropriate use of augmentative and alternative communication and other assistive technologies. (10 hours).

REGISTRATION: EITHER ON-LINE at: https://frec.gosignmeup.com
or
Complete this registration form and mail it in:

70-Hour ‘Subject Matter Knowledge Competencies’ Seminar Series

Name: _______________________________ MEPID. # __________________
Address: ____________________________ City/Town _______________ Zip ______
Email: _______________________________ Phone: ______________________
Please check one: _____ I am registering for the entire 70-hour seminar series.

_____ I am only registering for the following competencies (check all that apply):

_____ Competency #1 Educational Terminology ($150)
_____ Competency #2 IEP ($150)
_____ Competency #3 Modify Curriculum ($150)
_____ Competency #4 Understand Federal and state Laws ($150)
_____ Competency #5 Knowledge of Services/Other Agencies ($150)
_____ Competency #6 Prepare and maintain Students ($150)
_____ Competency #7 Augmented and alternative communication ($200)

Payable to French River Education Center: $ _______ Total

Mail Payment to: French River Education Center, PO Box 476, North Oxford, MA 01537
Email: rhall@frec.org

French River Payment Options: I have enclosed a check in the amount of $ _______
We accept Visa, MasterCard, and Discover credit cards. We do not accept DEBIT cards.

Card # _______________________________ Exp. Date ____________
Signature ____________________________________
Preliminary License Candidates:

“Teaching Reading, Math, and English/Language Arts to Students of All Ability Levels in the Elementary School” and “Including Special Needs Students” A forty (40) hour seminar series for those seeking a preliminary license in Elementary Education, Early Childhood Education, or Moderate Disabilities.

ATTENTION…..If you are pursuing a preliminary license in any of the above referenced licensure fields, please be advised that, in addition to possessing a Bachelor’s degree, a passing score on the MTELs and appropriate subject matter tests, the Regulations for Educator Licensure (603 CMR 7.04) also require teacher candidates to complete a seminar series on the teaching of Reading (10 hours), Math (10 hours), English/Language Arts (10 hours), and Inclusion (10 hours) unless you have already had any of these as undergraduate courses.

(NOTE: Moderate Disabilities candidates do not need the “Including Special Needs Students” seminar series.) French River has a program, which is approved by the Department of Education and designed to satisfy this requirement. Tuition for the complete seminar series is $500 or $125 per ten (10) hour series. We accept personal checks, Visa, MasterCard, and Discover credit cards.

(Since this entire series is online, you will start when your registration and payment is received)

~Reading (10 hours)
This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized.

~Math (10 hours)
Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. In addition, participants will review policies and procedures related to the inclusion of students with moderate special needs into the general population, and will explore methods to modify general math instruction for these students.

~English/Language Arts (10 hours)
This seminar is designed to assist those teaching English language arts to present the subject matter effectively in the inclusion classroom. Focus areas include implementation of 504 plans and IEPs as it relates to English language arts; communication with parents; learning strategies; and behavior management.

~Including Special Needs Students (10 hours)
The Individuals with Disabilities Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, i.e., solving problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, i.e., differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of universal design. (NOTE: Moderate disabilities licensure candidates do not need to enroll in this fourth seminar).

Interested?
Register on-line at:
https://frec.gosignmeup.com

OR Mail form with payment to: French River Education Center, PO Box 476, N. Oxford, MA 01537

Preliminary License Seminar Series (If paying by check, please make payable to: French River Education Center)

Name ____________________________________________________________ MEPID # ____________________________

I am seeking preliminary license in: _____ Elem Ed. _____ Early Childhood Ed. _____ Moderate Disabilities

Home Address ______________________________________________________________________________________________

Email Address ___________________________________________________ Home Phone _______________________________

My teaching field is

Please check one: I wish to enroll in the entire 40-hour seminar series @ $500 ______ Yes ______ No (check topics below) 
(Note: Each 10-hour topic is $125) ___ Reading ___ Math ___ Eng/LA ___ Inclusion*  Total Amount $ ____

Credit Card Type (MasterCard, Visa, or Discover) NO DEBIT CARDS ACCEPTED:

Credit Card #:_____________ - ________ - ________ - ________ Credit Card Expiration Date (Month/Year):_____/______

*(NOTE: Moderate Disabilities candidates do not need the “Inclusion” seminar series.)
ON-LINE EL PDPS

Take this 15 hour, 5 module-based program to complete your English Language Learner license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all five of the course modules consisting of:

Demographics
Language Acquisition
Content and Language Objectives
WIDA “Can-Dos:
SEI Strategies

Meets recertification requirements
COURSE COST: $250

To register for EL PDPS  Click Here:

ON-LINE SPED PDPS

Take this 15 hour, 6 competency-based program to complete your Special Education license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all six of the following course modules:

SPED Terminology
IEP
Supporting Inclusion
State and Federal Laws
Comparing IEPs and 504s
Creating strong inclusion classrooms

Meets recertification requirements
COURSE COST: $250

To register for SPED PDPs  Click Here:

***SAVE THE DATE**** French River and Lesley University PHD Cohort Information Session:

Wednesday November 6th 3:30 PM French River Education Center